4.9 Homework Handout: Investigating Relations in Other Forms

PART A

1) Determine which points satisfy the given relation.

x + y = 10a)

$$(2,8)$$
 $(3,7)$ $(11,-1)$ $(5,2)$

x + y = -4b)

$$(-6,2)$$
 $(9,-13)$ $(6,-2)$ $(-1,-3)$

x + y = 2c)

$$(1,1)$$
 $(-3,4)$ $(-2,4)$ $(-2,0)$

x + y = -1d)

$$(0,-1)$$
 $(5,-4)$ $(-1,-1)$ $(-7,6)$

2) Determine which points satisfy the given relation.

x - y = 3a)

$$(10,7)$$
 $(1,4)$ $(-1,4)$ $(-4,-7)$

b) x - y = -4

$$(1,-5)$$
 $(-5,-1)$ $(-7,-3)$ $(1,5)$

x - y = -1c)

$$(2,-3)$$
 $(5,4)$ $(4,5)$ $(-2,-1)$

x - y = 12d)

$$(13,1)$$
 $(-6,6)$ $(14,2)$ $(-5,-17)$

3) Determine which points satisfy the given relation.

a) x = 3

$$(3,5)$$
 $(-5,3)$ $(1,2)$ $(3,-4)$

b) y = -5

$$(0,-5)$$
 $(3,-5)$ $(-5,0)$ $(4,-5)$

x = -7c)

$$(0,-7)$$
 $(-2,-5)$ $(-7,-5)$ $(0,-5)$

y = 0d)

$$(0,0)$$
 $(0,-3)$ $(0,-9)$ $(3,0)$

4) Determine which points satisfy the given relation.

xy = 10a)

$$(2,5)$$
 $(-1,-10)$ $(-8,-2)$ $(\frac{1}{3},30)$

b) xy = -3

$$(-1,-3)$$
 $(1,-3)$ $(3,-1)$ $(-3,1)$

c) xy = 1

$$(2,\frac{1}{2})$$
 $(-1,-1)$ $(-2,2)$ $(\frac{4}{5},\frac{5}{4})$

d) xy = -4

$$(2,-2)$$
 $(-1,-4)$ $(-1,4)$ $(-4,1)$

PART B

5) Graph the relation by generating a set of at least 5 points that satisfies the relation.

a)

$$x + y = -3$$

$$x + y = -3$$
 b) $x - y = -5$ c)

x + y = 7

x - y = 2d)

6) Graph the relation by generating a set of at least 3 points that satisfies the relation.

a)

$$x = -2$$

b)

$$x = 3$$

c)

d)
$$y = -8$$

xy = 8

7) Graph the relation by generating a set of <u>at least 8 points</u> (4 in each quadrant) that satisfies the relation.

a)

$$xy = -15$$

b)
$$xy = 2$$

c)
$$xy = -3$$

x = 4

d)

PART C

8) Using the patterns investigated in the lesson, determine the equation of a line with:

- x-int=5 and y-int=-5 a)
- x=int=3 and y-int=3 b)
- x-int=-2 and y-int=2 c)
- x-int=-4 and y-int =-4 d)

9) Using the patterns investigated in the lesson, determine the equation of a line with:

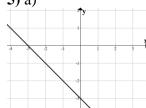
- x-int=4 and no y-int a)
- b) vertical line through the point (-3,4)
- no x-int and y-int=-7 c)
- d) horizontal line through the point (-5,-6)

10) Determine the equation of a relation in the form xy = k that also goes through the point:

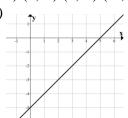
- a)
- (3,-2)
- b)
- (-5, -1)
- c) (2,4)
- d) (-9,2)

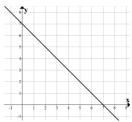
ANSWERS

- **1**) a) (2,8) (3,7) (11,-1) b) (-6,2) (9,-13) (-1,-3) c) (1,1) (-2,4) d) (0,-1) (-7,6)
- **2**) a) (10,7) (-4,-7) b) (-5,-1) (-7,-3) (1,5) c) (4,5) (-2,-1) d) (13,1) (14,2) (-5,-17)
- **3**) a) (3,5) (3,-4) b) (0,-5) (3,-5) (4,-5) c) (-7,-5) d) (0,0) (3,0)
- **4)** a) (2,5) (-1,-10) (1/3,30) b) (1,-3) (3,-1) (-3,1) c) (2,1/2) (-1,-1) (4/5,5/4) d) (2,-2) (-1,4) (-4,1)
- **5**) a)

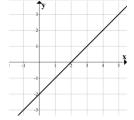


b)

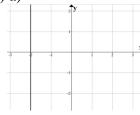




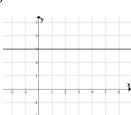
d)



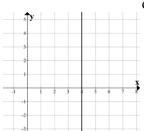
6) a)



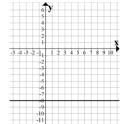
b)



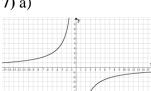
c)



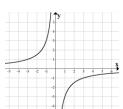
d)



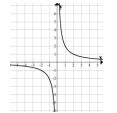
7) a)



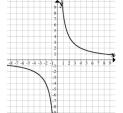
b)



c)



d)



- 8) a) x-y=5 b) x+y=3 c) x-y=-2 d) x+y=-4
- **9)** a) x = 4 b) x = -3 c) y = -7 d) y = -6
- **10**) a) xy = -6 b) xy = 5 c) xy = 8 d) xy = -18