### 2.10A Modelling with Algebra Day 1

Ex. 1 State the correct operation.

| twice $\quad \times 2$ | half $\div 2$ or $\times \frac{1}{2}$ |
| :--- | :--- |
| difference - | is $=$ |
| product $\times$ | quotient $\div$ |
| fewer - - | triple $\times 3$ |
| reduced - | younger - |
| quarter $\div 40 R \times \frac{1}{4}$ |  |
|  | GIZMO |

Ex. 2 If $n$ represents a number, write an algebraic expression using numbers and symbols for each of the following statements.
a) $\stackrel{3}{\text { Three times a number }}=3 n$ $n \quad+\quad 1$
b) A number increased by one $=n+1$
c) $\stackrel{n}{\text { A number decreased by five }}=n-5$
$4+2 n$
d) Four more than twice a number $=4+2 n$
e) Half a number $\frac{1}{2} n$ or $\frac{n}{2}$

## $\times 2(n-6)$

f) Double a number that has been reduced by six $=2(n-6)$
g) A number subtracted from 4

$$
4-n
$$

Ex. 3 These are growing patterns as the number is getting larger. Create an expression to represent each pattern with $n$ representing the term number $1,2,3$, etc.

$$
\begin{aligned}
n=3 & \\
\# \text { of tiles } & =2 \cdot 2 \cdot 2 \\
& =2^{3}
\end{aligned}
$$


$2\left(3^{2}\right)+1 \quad 2\left(4^{2}\right)+1$
$=2\left(n^{2}\right)+1$

Ex. 4 The first three terms of a pattern are shown below, where $x$ represents the term number. Which of the following expressions represents this pattern? Justify your answer.




Problem Solving Steps

1) Write "let" statements. Be very specific.
2) Write an equation. Use one variable only.
3) Solve.
4) Write a conclusion.
5) Reflect. Is your answer reasonable?

Ex. 5 Number Problems
a) A number divided by 2 , increased by 6 is 11 . Find the number.

Let $n$ represent the number.

$$
\text { (2) } \begin{aligned}
\frac{n}{2}+b & =11^{(2)} \\
n+12 & =22 \\
n & =22-12 \\
& =10+2
\end{aligned} \quad \therefore \text { The number is } 10
$$

b) One number is 2 more than 3 times another number If the sum of the numbers is 14 , what are the numbers?

Let $n$ be the first number
Let $3 n+2$ be the second number

$$
\begin{aligned}
& n \\
& n+3 n+2=14 \\
& n+3 n=14 \\
& 4 n=14-2 \\
& \frac{4 n}{4}=\frac{12}{4} \\
& n=3
\end{aligned}
$$

Se conn number

$$
\begin{gathered}
3(3)+2 \\
=9+2 \\
=11
\end{gathered}
$$

$\therefore$ The two numbers are 3 d 11
c) Double the square of a number is increased by 2 resulting in 52. What is the number? ( $)^{2}+2$
Let $n$ represent the number

$$
\begin{aligned}
2 n^{2}+2 & =52 \\
2 n^{2} & =52-2 \\
\frac{2}{2} n^{2} & =\frac{50}{2} \\
\sqrt{n^{2}} & =\sqrt{25} \\
n & = \pm 5
\end{aligned}
$$

d) Find two consecutive numbers with a sum of 149.

$$
\rightarrow \frac{n \operatorname{ext}}{(n+1)}
$$

Let $n$ represent the first number Let $n+1$ " $"$ second "

$$
\begin{aligned}
n+n+1 & =149 \\
2 n & =149-1 \\
\frac{2 n}{} & =\frac{148}{2} \\
n & =74
\end{aligned}
$$

Second number

$$
\begin{aligned}
& n+1 \\
= & 74+1 \\
= & 75
\end{aligned}
$$

$\therefore$ The two numbers are $74+75$

