2.10A Modelling with Algebra Day 1

Ex. 1 State the correct operation.

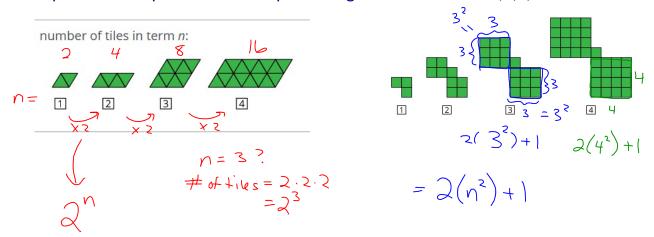
twice $\times 2$ half = 2 or $\times \frac{1}{2}$ difference is = quotient = quotient = triple $= \times 3$ reduced = younger = quarter = 4 or =

GIZMO

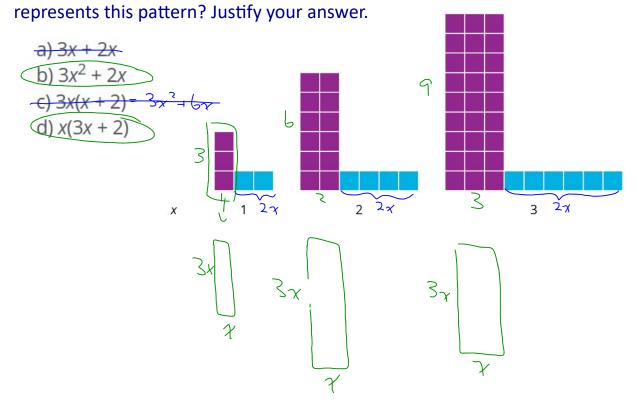
Ex. 2 If *n* represents a number, write an algebraic expression using numbers and symbols for each of the following statements.

- a) Three times a number = 3 n
- b) A number increased by one = \(\cap + \)
- c) A number decreased by five = n 5
- d) Four more than twice a number = 4+2n
- e) Half a number $\frac{1}{2}$ γ ρ ρ
- f) Double a number that has been reduced by $\sin = 2(\gamma 6)$
- g) A number subtracted from 4 $\frac{4}{9}$ $\frac{1}{9}$

Ex. 3 These are growing patterns as the number is getting larger. Create an expression to represent each pattern with n representing the term number 1,2,3, etc.



Ex. 4 The first three terms of a pattern are shown below, where *x* represents the term number. Which of the following expressions



Problem Solving Steps

- 1) Write "let" statements. Be very specific.
- 2) Write an equation. Use one variable only.
- 4) Write a conclusion.
- 5) Reflect. Is your answer reasonable?

Number Problems Ex. 5

A number divided by 2, increased by 6 is 11. Find the number.

From of the numbers is 14, what are the numbers?

$$\frac{N}{N+3n+2} = 14$$

$$\frac{N+3n+2}{N-1} = 14$$

.. The two numbers are 3 & 11

c) <u>Double</u> the square of a number is increased by 2 resulting in 52.

What is the number? ()

Let n represent the number

$$2n^{2} + 2 = 52$$
 $2n^{2} = 52 - 2$
 $2n^{2} = 52 - 2$

d) Find two consecutive numbers with a sum of 149.

 $\frac{1}{n}$

Let n represent the first number Let n+1 11 11 second 11

$$N + N + 1 = 149$$

$$2N = 149 - 1$$

$$2N = 148$$

$$N = 74$$

Second number n+1 = 74+1 = 7

.. The two prombers are 74 & 75