

## B2. Powers

represent numbers in various ways, evaluate powers, and simplify expressions by using the relationships between powers and their exponents

**4** Which value is equivalent to  $3.5 \times 10^5$ ?

**KU**

A 350

B 35 000

C 350 000

D 3 500 000

**5** An equation is shown.

**AP**

$$\frac{(x^6y^3)(x^{\square}y^8)}{x^3y^4} = x^{12}y^{\triangle}$$

Select the values that make this equation true:

$\square =$  \_\_\_\_\_ [6, 7, 9] and  $\triangle =$  \_\_\_\_\_ [6, 7, 9].

**6** Select the expression that has the value that is the least.

**TH**

A  $\frac{1}{4} \left( \frac{4^3}{4^4} \right)^2$

B  $\frac{1}{2} \left( \frac{4^3}{4^4} \right)^2$

C  $\frac{1}{2} \left( \frac{4^3}{4^4} \right)$

D  $\frac{1}{4} \left( \frac{4^3}{4^4} \right)^2$

### B3. Number Sense and Operations

apply an understanding of rational numbers, ratios, rates, percentages, and proportions, in various mathematical contexts, and to solve problems

- 7** Which rational number is equivalent to  $-\frac{5}{6}$ ?  
KU

A

B

C

D

- 8** The temperature is measured five times.  
AP

The first temperature measured is  $7^{\circ}\text{C}$ .  
The temperature goes down by  $13^{\circ}\text{C}$ , up by  $4^{\circ}\text{C}$ , down by  $9^{\circ}\text{C}$ , and then up by  $1^{\circ}\text{C}$ .

What is the final temperature measured?

A

B

C

D

- 9** There are 42 students:

- TH
- $\frac{6}{7}$  of the students are members of a school club;
  - $\frac{1}{4}$  of the students who are members of a school club are members of the school environmental club.

How many of these students are members of a school club but are **not** members of the school environmental club?

A

B

C

D

## C. ALGEBRA

### C1. Algebraic Expressions and Equations

demonstrate an understanding of the development and use of algebraic concepts and of their connection to numbers, using various tools and representations

**10** What is a simplified form of this expression?

**KU**  $-3x(4x^2 - 5)$

A  $-12x^2 - 15x$

B  $-12x^3 - 5$

C  $-12x^2 + 15$

D  $-12x^3 + 15x$

**11** For each expression, select the appropriate choice.

**AP**

	Equivalent to $4n - 2$	Equivalent to $4n - 8$
$(3n - 4) + (n + 2)$	<input type="checkbox"/>	<input type="checkbox"/>
$4(n - 2)$	<input type="checkbox"/>	<input type="checkbox"/>
$(5n + 6) - (n + 8)$	<input type="checkbox"/>	<input type="checkbox"/>

**12** There are a total of 90 red and yellow tiles.

**TH** There are 5 times as many red tiles as yellow tiles.

How many red tiles are there?

A 15 tiles

B 18 tiles

C 72 tiles

D 75 tiles