

6.1 - Sequences and Recursive Procedures

Sequence: A set of numbers arranged in a particular order.

Term: Each number (or letter) in a sequence is referred to as a term.
We use t_1 , t_2 , etc. to denote term numbers.

$t_1 = 3$ → 3, 5, 7, 9 *finite sequence*

-1, -4, -7, -10, ... *infinite sequence*

In some cases, the pattern of a sequence can be defined using a general rule (**equation**). This rule is dependent on the **term #**, n , and describes how to generate t_n (the n^{th} term).

Note: $n \geq 1$ since values of n are natural numbers $\{1, 2, 3, 4, \dots\}$

Ex.1 Find the first 3 terms of each sequence.

a) $t_n = 3n - 2$

$$t_1 = 3(1) - 2 \\ = 1$$

$$t_2 = 3(2) - 2 \\ = 4$$

$$t_3 = 3(3) - 2 \\ = 7$$

b) $t_n = n^2 - 3$

$$t_1 = (1)^2 - 3 \\ = -2$$

$$t_2 = (2)^2 - 3 \\ = 1$$

$$t_3 = (3)^2 - 3 \\ = 6$$

These formulas are called explicit formulas. They can be used to find any term by using the term #, n .

t_n can also be written using function notation: $f(n)$

Ex. 2 Given $f(n)$, determine t_{10} .

a) $f(n) = 2n^2 - n$

$$f(10) = 2(10)^2 - 10 \\ = 200 - 10 \\ = 190$$

b) $f(n) = 5 - n$

$$f(10) = 5 - 10 \\ = -5$$

Sequences can be represented graphically. The independent variable is n , the term #, and the dependent variable is t_n or $f(n)$, the value of the term.

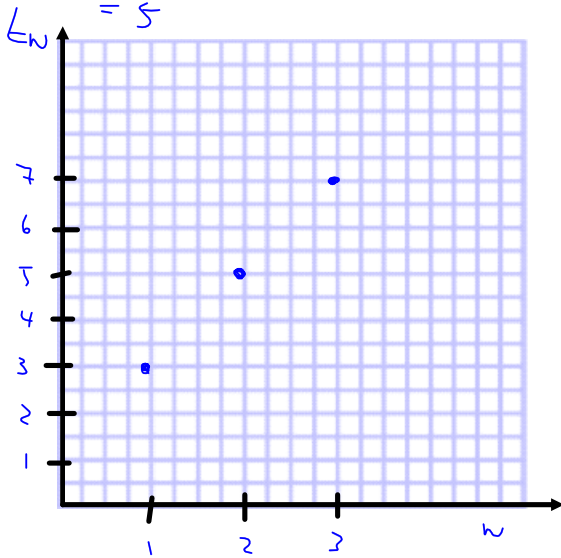
Note: Since values of n are Natural Numbers $\{1,2,3,4,\dots\}$, the graphs are always a series of points, rather than a line or curve.

Ex. 3 Graph the first 3 terms of each sequence.

a) $t_n = 2n + 1$

$t_1 = 2(1) + 1 = 3$ $t_3 = 2(3) + 1 = 7$

$t_2 = 2(2) + 1 = 5$



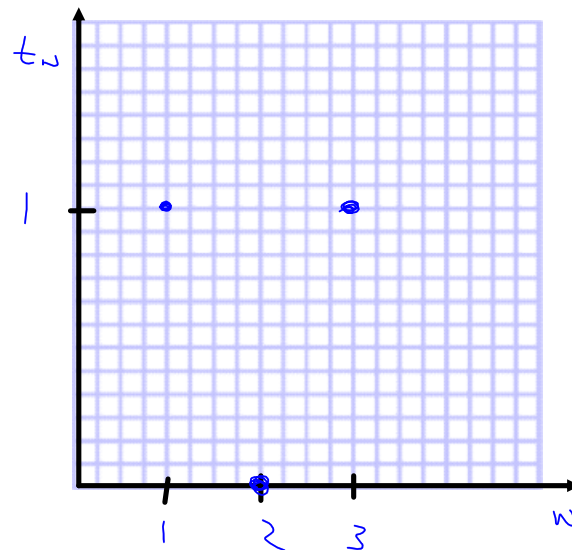
LINEAR

b) $f(n) = (n - 2)^2$

$f(1) = 1$

$f(2) = 0$

$f(3) = 1$



QUADRATIC

Ex. 4 Determine a formula for each sequence.

a) $3, 5, 7, 9, \dots$ $t_n = 2n + 1$
 t_1 t_2 t_3 t_4 $+2$ $+2$

b) $4, 8, 12, 16, \dots$ $t_n = 4n$
 $+4$ $+4$

c) $2, 6, 10, 14, \dots$ $t_n = 4n - 2$
 $+4$

d) $4, 1, -2, -5, \dots$ $t_n = -3n + 7$
 -3 -3 -3

e) $2, 4, 8, 16, \dots$ $t_n = 2^n$
 $\times 2$ $\times 2$ $\times 2$

f) $5, 25, 125, 625, \dots$ $t_n = 5^n$

g) $2, 6, 18, 54, 162, \dots$ $t_n = 2 \cdot 3^{n-1}$
 $\times 3$ $\times 3$ $\times 3$

h) $\frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}, \dots$ $t_n = \frac{1}{n+1}$

i) $-1, 2, -3, 4, -5, \dots$ $t_n = (-1)^n \cdot n$

check!

n	t_n
1	2
2	6
3	10



$t_1 = 2$
 $t_2 = 2 \cdot 2$
 $t_3 = 2 \cdot 2 \cdot 2$

$t_1 = 2$
 $t_2 = 2 \cdot 3$
 $t_3 = 2 \cdot 3 \cdot 3$
 $t_n = 2 \cdot 3^{n-1}$

$2 \cdot 3^0$
 $2 \cdot 3^1$
 $2 \cdot 3^2$

Recursion formulas are another way to describe the terms of a sequence. They require the use of previous terms to generate new terms.

Ex. 5 Use the given recursion formula to generate the first 4 terms.

a) $t_1 = 4, \quad t_n = 3 - 4t_{n-1}$

$$\begin{aligned} t_2 &= 3 - 4t_1 & t_3 &= 3 - 4t_2 & t_4 &= 3 - 4(55) \\ &= 3 - 4(4) & &= 3 - 4(-13) & &= -217 \\ &= 3 - 16 & &= 55 & & \\ &= -13 & & & & \end{aligned}$$

b) $t_1 = 2, \quad t_2 = 3, \quad t_n = 2t_{n-2} - 3t_{n-1}$

$$\begin{aligned} t_3 &= 2t_1 - 3t_2 & t_4 &= 2t_2 - 3t_3 \\ &= 2(2) - 3(3) & &= 2(3) - 3(-5) \\ &= 4 - 9 & &= -6 + 15 \\ &= -5 & &= 21 \end{aligned}$$

c) $f(1) = 3, \quad f(2) = -1, \quad f(n) = f(n-1) + 2f(n-2)$

These sequences can also be written in function notation.

$$\begin{aligned} f(3) &= f(3-1) + 2f(3-2) & f(4) &= f(4-1) + 2f(4-2) \\ &= f(2) + 2f(1) & &= f(3) + 2f(2) \\ &= -1 + 2(3) & &= 5 + 2(-1) \\ &= 5 & &= 3 \end{aligned}$$

Ex.6 Write a recursion formula for the Fibonacci Sequence.

1, 1, 2, 3, 5, 8, 13, 21, ...

TEDTALK

$$t_n = t_{n-1} + t_{n-2}, \quad n \geq 3$$

Where $t_1 = 1$
 $t_2 = 1$

Ex.7 Write an explicit formula for each recursion formula.

a) $t_1 = 3, t_n = t_{n-1} + 4$

$$t_2 = 3 + 4 = 7$$

$$t_3 = 7 + 4 = 11$$

$$t_4 = 11 + 4 = 15$$

3, 7, 11, 15, ...

$$t_n = 4n - 1$$

b) $t_1 = -2, t_n = 3t_{n-1}$

$$t_2 = 3(-2) = -6$$

$$t_3 = 3(-6) = -18$$

$$t_4 = 3(-18) = -54$$

-2, -6, -18, -54

$$t_n = -2 \cdot 3^{n-1}$$

-2
 -2 · 3
 -2 · 3 · 3
 -2 · 3 · 3 · 3
 Maybe $-2 \cdot 3^{n-1}$?

HOMEWORK

p.360 # 1adef, 3, 4, 8, 13

p.370 # 1abde, 2ac, 3, 8af, 9ab, 16

