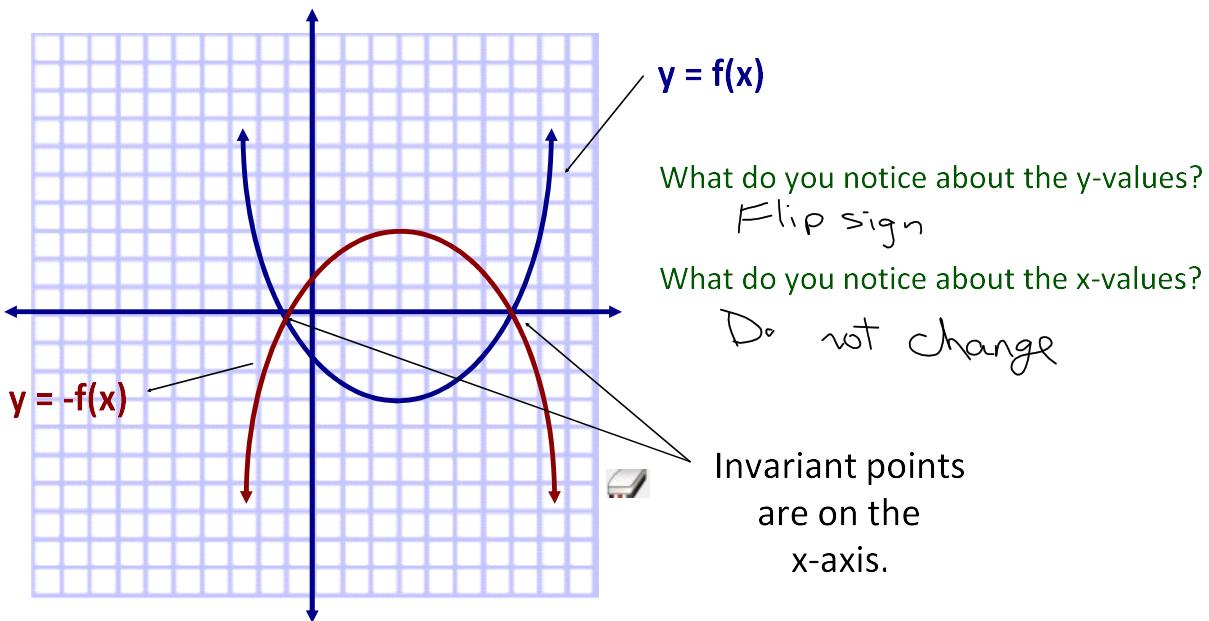


## Lesson 2.4: Reflections

A reflection creates a mirror image.

### A. Reflection in the x-axis (vertical reflection).



Ex. 1:

a) Graph  $f(x) = (x - 3)^2 + 5$  Pattern  
 Vertex(3, 5)  
 $\alpha = 1$

$\rightarrow 1$	$\rightarrow 2$	$\rightarrow 3$	$\uparrow 1$	$\uparrow 4$	$\uparrow 9$
-----------------	-----------------	-----------------	--------------	--------------	--------------

b) Find the equation of  $g(x) = -f(x)$ .

$$\begin{aligned} g(x) &= -[(x-3)^2 + 5] \\ &= -(x-3)^2 - 5 \end{aligned}$$

c) Graph  $g(x)$ .  $\alpha = -1$

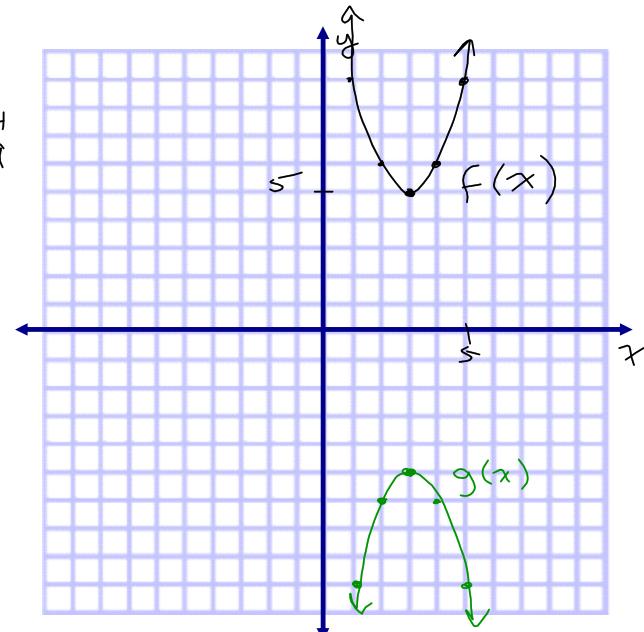
$$\vee (3, -5)$$

d) List any invariant points.

None

e) State the domain and range of  $f(x)$  and  $g(x)$ .

$$\begin{aligned} f(x): D &= \{x \in \mathbb{R}\} \\ R &= \{y \in \mathbb{R} \mid y \geq 5\} \end{aligned}$$



$$\begin{aligned} g(x): D &= \{x \in \mathbb{R}\} \\ R &= \{y \in \mathbb{R} \mid y \leq -5\} \end{aligned}$$

Ex. 2:

a) Graph  $f(x) = \sqrt{x+2} + 3$   
 Parent  $\sqrt{x}$       LEFT  $\overset{\curvearrowleft}{2}$  UP  $\overset{\curvearrowup}{3}$

b) Find the equation of  $g(x) = -f(x)$ .

$$\begin{aligned} g(x) &= -[\sqrt{x+2} + 3] \\ &= -\sqrt{x+2} - 3 \end{aligned}$$

c) Graph  $g(x)$ .Reflection in  $x$ -axis

d) List any invariant points.

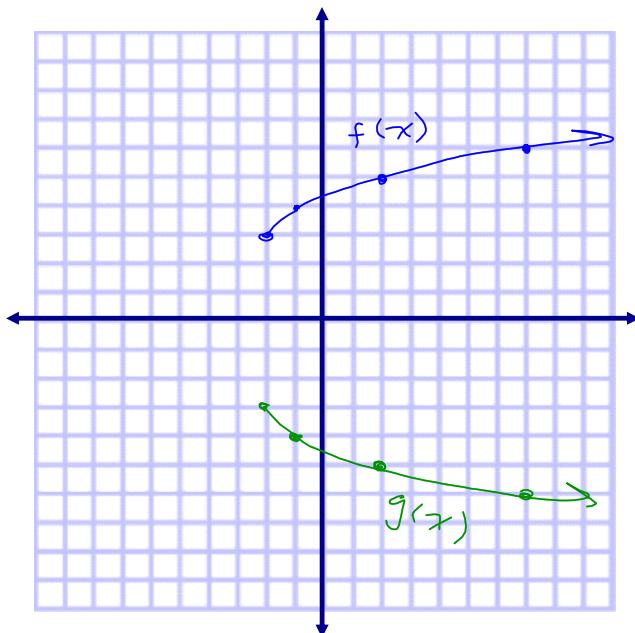
None

e) State the domain and range of  $f(x)$  and  $g(x)$ .

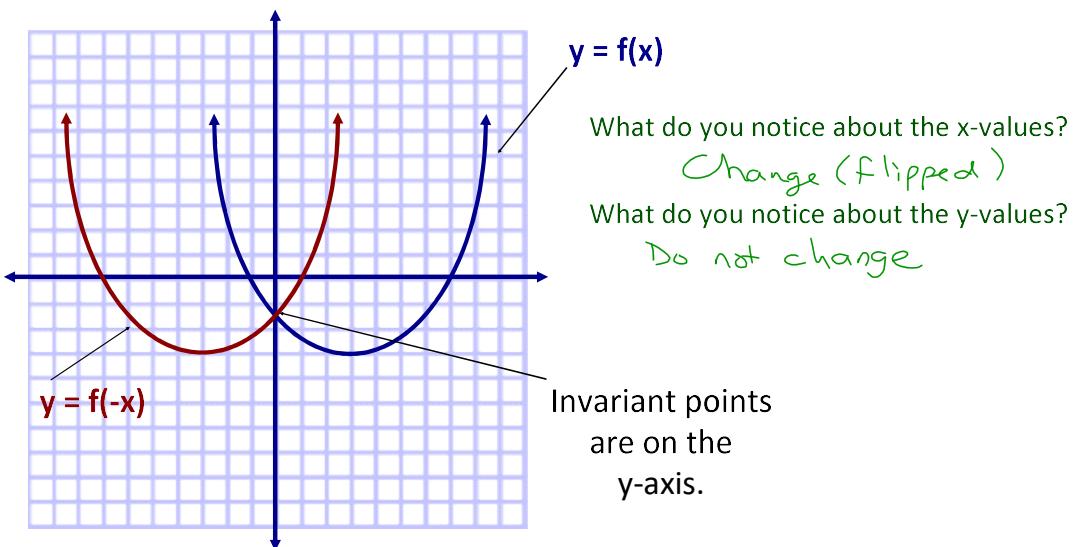
$$\begin{aligned} f(x): D &= \{x \in \mathbb{R} \mid x \geq -2\} \\ R &= \{y \in \mathbb{R} \mid y \geq 3\} \end{aligned}$$

Same

$$\begin{aligned} g(x): D &= \{x \in \mathbb{R} \mid x \geq -2\} \\ R &= \{y \in \mathbb{R} \mid y \leq -3\} \end{aligned}$$



## B. Reflection in the y-axis (horizontal reflection).



Ex. 3:

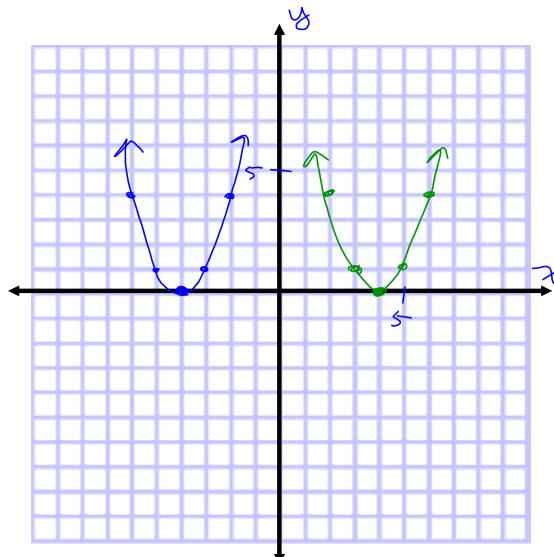
a) Graph  $f(x) = (x + 4)^2$   
Vertex  $(-4, 0)$



b) Find the equation of  $g(x) = f(-x)$ .

$$\begin{aligned} g(x) &= (-x+4)^2 \\ &= [-(x-4)]^2 \\ &= (-1)^2 (x-4)^2 \\ &= 1(x-4)^2 \end{aligned}$$

c) Graph  $g(x)$ .  
Vertex  $(4, 0)$



d) List any invariant points.

Set  $x=0$  All invariant points for horz. reflection are y-ints

$$\begin{aligned} f(0) &= (0+4)^2 \\ &= 16 \quad \therefore (0, 16) \text{ is invariant} \end{aligned}$$

e) State the domain and range of  $f(x)$  and  $g(x)$ .

$$\begin{aligned} f(x): D &= \{x \in \mathbb{R}\} \\ R &= \{y \in \mathbb{R} \mid y \geq 0\} \end{aligned}$$

$$\begin{aligned} g(x): D &= \{x \in \mathbb{R}\} \\ R &= \{y \in \mathbb{R} \mid y \geq 0\} \end{aligned}$$

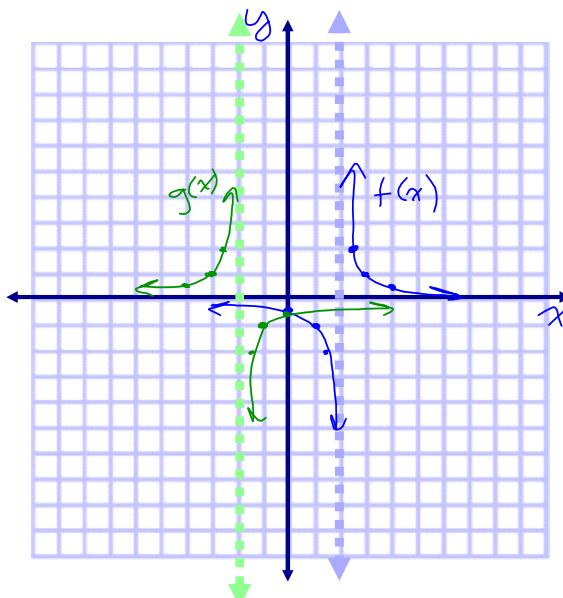
Ex. 4

a) Graph  $f(x) = \frac{1}{x-2}$

Base  $\frac{1}{x}$   
 $\frac{1}{x-2}$  RIGHT

b) Find the equation of  $g(x) = f(-x)$ .

$$\begin{aligned} g(x) &= \frac{1}{-x-2} \\ &= \frac{1}{-(x+2)} \\ &\text{Vert. Reflection} \Rightarrow -\frac{1}{x+2} \end{aligned}$$

c) Graph  $g(x)$ .

d) List any invariant points.

 $y$ -ints!

$$f(0) = \frac{1}{0-2} \quad (0, -\frac{1}{2}) \\ = -\frac{1}{2}$$

e) State the domain and range of  $f(x)$  and  $g(x)$ .

$$f(x): D = \{x \in \mathbb{R} \mid x \neq 2\} \\ R = \{y \in \mathbb{R} \mid y \neq 0\}$$

$$g(x): D = \{x \in \mathbb{R} \mid x \neq -2\} \\ R = \{y \in \mathbb{R} \mid y \neq 0\}$$

## Summary

If  $y = f(x)$ , then:

$y = -f(x)$  represents a reflection in  $x$ -axis.

Under a reflection in the  $x$ -axis, the point  $(x, y) \Rightarrow (\underline{x}, \underline{-y})$ .

Invariant points are located  $x$ -ints.

$y = f(-x)$  represents a reflection in  $y$ -axis.

Under a reflection in the  $y$ -axis, the point  $(x, y) \Rightarrow (\underline{-x}, \underline{y})$ .

Invariant points are located  $y$ -ints.

$y = -f(-x)$  represents a reflection in  $x$ -axis and  $y$ -axis. The order of these reflections does not matter. Under these reflections, the point  $(x, y) \Rightarrow (\underline{-x}, \underline{-y})$ .

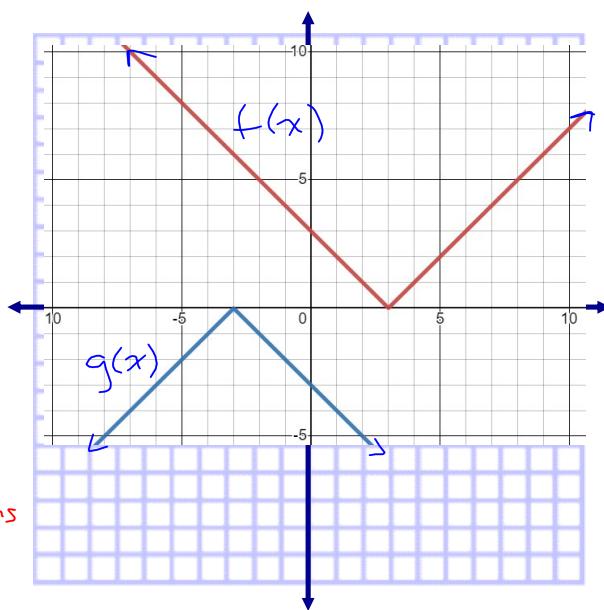
Ex. 5:

Given  $f(x) = |x - 3|$

- Graph  $f(x)$ .
- Find the equation of  $g(x) = -f(-x)$ .  
Graph  $g(x)$ .

$$\begin{aligned} g(x) &= -|-x-3| \\ &= -|-(x+3)| \\ &= -|x+3| \end{aligned}$$

*ABS Value means positive*



## Homework

**p. 110 #c1, 1ef, 2cef, 3ef,  
4**acdf (textbook does not fully simplify equations - you are expected to),  
**5, 8a** (do not use tech - solve algebraically), **12 abcd,**  
**13** (omit  $-f(-x)$ )

## Extra Practice 2.4

